

International Perspectives in U.S. Psychological Science Journals: Proceedings of a Workshop in-Brief

Highlights for Professional Societies, Publishers, and Journal Editors

This document highlights key suggestions from participants in a June 2021 workshop for psychological science journal editors on how to increase international perspectives in U.S.-based psychology journals. The workshop was organized by the U.S. National Committee for Psychological Science of the National Academies of Sciences, Engineering, and Medicine. For additional information, see the <u>full proceedings</u> or the <u>webinar</u> that followed the workshop.¹

For Professional Societies, Publishers, and Journals

- Mission statements: Add an international focus to the journal's mission statement.
- **Representation**: Ensure that editorial teams and reviewers include representatives from non-WEIRD (western, educated, industrialized, rich, democratic) countries.
- *Outreach, recruitment, and support*: Provide early-career researchers from WEIRD countries with support through a mentored reviewer or author program.
- *Editorial support*: Create a fund to provide language assistance before the review stage to authors who typically communicate in languages other than English.
- *Open access and subscriptions*: Provide English editing services to scholars from low- and middle-income countries (LMIC) and assist with or waive open access fees.
- Media and press: Use a society's press operations to highlight international papers.
- Predatory Journals: Identify and caution against predatory journals that target international scholars
 who feel pressured to publish.

For Editors

- *Policies and statements*: Develop culturally sensitive policies that require descriptions of the sample and its diversity for all manuscripts.
- *Open science*: Provide alternatives/exceptions to requirements for data-sharing before publication, which may be too burdensome for researchers from some institutions.
- *Methods*: Give more space to replication studies in LMIC countries that apply psychological theories in local contexts and be open to less traditional methods.
- *Samples*: Refrain from asking for the inclusion of a WEIRD comparison group, especially when the focus is an in-depth examination of a particular community.
- *Notice to reviewers*: Provide specific instructions to reviewers about the importance of including scholarship from non-WEIRD scholars and about non-WEIRD populations.
- **Special issues**: Issue calls for international papers, perhaps in special issues, while being careful not to marginalize international topics.
- Mentorship and training against bias: Offer training in how to write constructive reviews for
 international authors that consider the challenges of the context. Create checklists for reviewers about
 ways to avoid western biases.

¹ The statements here are those of individual workshop participants and do not necessarily reflect the views of the U.S. National Committee for Psychological Science or the National Academies of Sciences, Engineering, and Medicine.